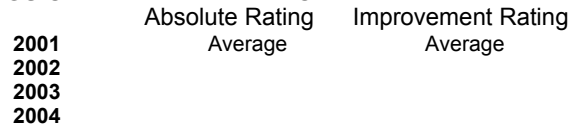


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 76.

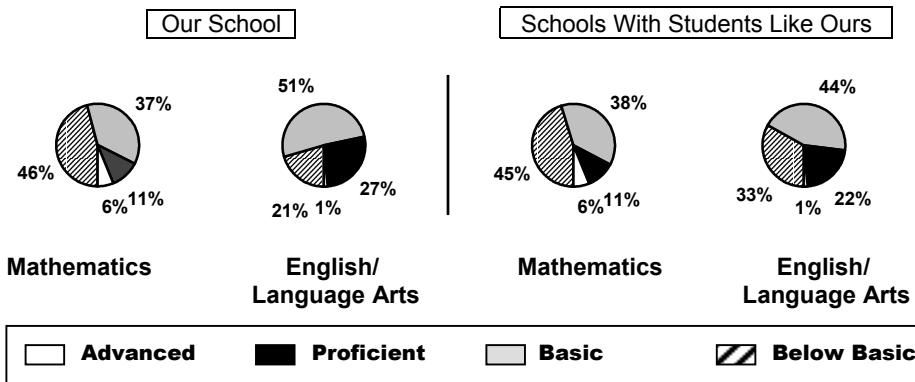
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=229)	79.5	54.1	N/A	N/A
Students with disabilities other than Speech (n=21)	N/A	N/A		
Students without disabilities (n=208)	79.8	57.2		
Gender				
Male (n=120)	80	56.7		
Female (n=109)	78.9	51.4		
Ethnic Group				
African American (n=148)	77	48		
Hispanic (n=6)	N/A	N/A		
White (n=74)	83.8	67.6		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=165)	77	52.1		
Pay for lunch (n=64)	85.9	59.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,461	N/A	\$5,452	\$5,347
• Prime instructional time	93.2%	Down from 93.6%	89.2%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=539)				
• Attendance Rate	95.8%	Down from 96.1%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7%	N/A	6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.9%	N/A	4.7%	3.1%
• First graders who attended full day kindergarten	95.6%	Up from 93.5%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.5%	Up from 3.8%	4.7%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	5.6 Days	Down from 6.6	8.3 Days	7.6 days
• Attendance Rate	98.2%	Down from 98.4%	94.7%	95.1%
• Teachers with advanced degrees	46.2%	Down from 50%	42.4%	47.7%
• Continuing contract teachers	84.6%	Up from 83.3%	80.3%	83.8%
• Teachers with out-of-field permits	2.6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	87.7%	Down from 92%	86.4%	87.2%
• Average teacher salary	\$36,723	Up 2.1%	\$36,484	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.3%	N/A	65%	65.3%
• Principal's years at the school	3.5	N/A	2.5	4.0
• Parents attending conferences	99%	N/A	94.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	51.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	3.5%	Up from 2.3%	7.6%	11.5%
• With disabilities other than speech	5.4%	Up from 5.1%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Greenview Elementary opened in the fall of 1980 as a result of the closing of Dunegan and West Gantt Elementary Schools. Both had proudly served their respective communities for over fifty years. Dunegan stood near the center of a mill village while West Gantt was adjacent to Interstate-85. Presently, Greenview Elementary is located at 625 Old Piedmont Highway.

There is a noticeably clean, safe environment and a nurturing, orderly atmosphere that contributes to a positive school climate. Even though half of the school population is located in portable classrooms, the school functions as a close-knit family unit.

A major emphasis is placed on providing a positive relationship among students, parents, staff, and faculty. Communication with parents and the community is demonstrated through school newsletters, special community flyers, and teacher's letters to parents and students.

A major goal for Greenview is to increase parental involvement. Special programs, such as Men's Morning Out and Women's Morning Out breakfasts, community leaders, and business partners, and the Terrific Kids program, enhance community and parental involvement.

We are presently a Title One federally funded school, and we have received the 21st Century Grant until 2003. This grant serves students in a free after-school program throughout the school year, and during summer school. Our summer school serves Kindergarten through fifth grade. We provide additional reading instruction through SOAR and Early Success programs. Readiness scores have increased each year. Strong business partnerships with BB&T and the Rotary Club have helped provide books for all students to take home which enhanced a goal to emphasize reading at home.

Greenview inherited a past rich in tradition and heritage. We strive each day to carry that heritage of community pride into the future. Andrew Jackson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	63.2	77.9	(Avail. 2002)
Satisfied with social and physical environment	74.4	80.5	
Satisfied with home-school relations	41.0	85.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Greenview Elementary
625 Old Piedmont Hwy
Greenville, SC 29605

Grades K-5 Elementary School

Enrollment: 539 Students

Principal

Mr. Andrew Jackson 864-295-5194

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com